

**GUARANTEED ADMISSIONS AGREEMENT
BETWEEN
BLOOMSBURG UNIVERSITY OF PENNSYLVANIA
and
LUZERNE COUNTY COMMUNITY COLLEGE**

THIS AGREEMENT, made and entered into this 25th day of February, ~~2018~~, ²⁰¹⁹, between Bloomsburg University of Pennsylvania of the State System of Higher Education and Luzerne County Community College (each a "Party," collectively the "Parties").

NOW THEREFORE, for and in consideration of the foregoing and the mutual promises hereinafter expressed and intending to be legally bound hereby, the Parties agree as follows:

INTRODUCTION

Bloomsburg University of Pennsylvania and Luzerne County Community College agree to establish this Program-to-Program Guaranteed Admissions Agreement ("Agreement") whereby students who complete the requirements for an Associate in Applied Science Degree (A.A.S.) in Early Childhood Education at Luzerne County Community College and meet the admission requirements as stated in this Agreement may enter the fifth semester with at least full junior standing in Bloomsburg University's Bachelor of Science in Education - Early Childhood Education (PK-4) (B.S.Ed) major or Bachelor of Science in Education - Special Education (PK-8)/Early Childhood Education (PK-4) Dual Certification (B.S.Ed) major. The purposes of this Agreement are:

1. To demonstrate the establishment of a seamless Program-to-Program Guaranteed Admissions Agreement that involves the participating community college to a four-year Bachelor Degree granting Institution.
2. To enable qualified graduates of Luzerne County Community College to build upon their education and training by earning a baccalaureate degree.
3. To enable Bloomsburg University of Pennsylvania to attract a more diverse population of students to the College of Education.
4. To enable Luzerne County Community College graduates to obtain a quality education at a low cost, and, in doing so, provide the Commonwealth with qualified teachers.
5. To ensure recognition of the continuity of academic progress and transferability of credits between two-year and four-year programs.

PROCEDURES

Luzerne County Community College (hereinafter referred to as "LCCC") agrees to publicize this Guaranteed Admissions Agreement to prospective students in LCCC's admissions webpage and as part of regular student recruitment, and inform qualified students matriculating at LCCC of the opportunity for admission to Bloomsburg University of Pennsylvania (hereinafter referred to as "BU") under the terms of this Agreement.

The following items are the responsibility of students participating in this Guaranteed Admissions Program:

1. Complete an Associate in Applied Science (A.A.S.) in Early Childhood with a cumulative GPA of 3.0 or greater and having required passing scores as set by the Pennsylvania Department of Education on the Basic Skills Test (i.e., SAT, ACT, Praxis Core Academic Skills for Educators [Praxis Core], and/or Pre-service Academic Performance Assessment [PAPA]).
2. Submit a BU admissions application; the fee will be waived.
3. At the time of the admissions application, provide official transcripts of all college/university courses taken up to and including the previous semester.
4. Upon receiving the A.A.S. in Early Childhood from LCCC, students are responsible for providing official LCCC transcripts to BU and proof of passing required scores as set by the Pennsylvania Department of Education on the Basic Skills Test (i.e., SAT, ACT, Praxis Core Academic Skills for Educators (Praxis Core), and/or Pre-service Academic Performance Assessment (PAPA).
5. Students must pay BU tuition and fees when taking BU courses.

The following items will apply to all matriculated students who have earned the appropriate A.A.S. credential at LCCC:

1. LCCC graduates with an A.A.S., Early Childhood major will be admitted into one of the two following BU majors. A block transfer of 60 credits will be accepted from LCCC for graduates with an A.A.S., Early Childhood major to the BU Early Childhood Education (PK-4) major. A block transfer of 60 credits will be accepted from LCCC for graduates with an A.A.S., Early Childhood major to the BU Special Education (PK-8)/Early Childhood Education (PK-4) Dual Certification major. Additional courses not used to satisfy requirements for the A.A.S. degree will be evaluated for transfer credit on a course-by-course basis.
2. BU recognizes the LCCC A.A.S. degree may be certified and confirmed by the completion of: community college courses, dual enrollment credits, transfer course credits, life experience portfolio credits, developmental course credits, credits from courses with grades below "C," articulated credits from LCCC programs, CLEP testing, AP courses, military training credits and any other courses or learning elements that have been accepted by the community college as meeting the requirements for their A.A.S. degree.
3. BU assumes the A.A.S. graduate has fulfilled thirty (30) General Education Points (GEPs) reflective of MyCore, BU's General Education program. Students will fulfill their remaining ten (10) GEPs through the required courses in the BU Early Childhood Education (PK-4) major or the BU Special Education (PK-8)/Early Childhood Education (PK-4) Dual Certification major. These points will be earned by the prescribed courses that have been identified and delivered in the program by the respected departments (Department of Teaching and Learning or the Department of Exceptionality Programs) within the College of Education, to meet the graduation requirements for the BU Early Childhood Education (PK-4)

(B.S.Ed) major or the BU Special Education (PK-8)/Early Childhood Education (PK-4) Dual Certification (B.S.Ed) major.

4. An additional fifteen (15) credits of General Education coursework will be required to complete the BU Early Childhood Education (PK-4) (B.S.Ed) major or the BU Special Education (PK-8)/Early Childhood Education (PK-4) Dual Certification (B.S.Ed) major. As part of fulfilling these requirements, all A.A.S. graduates should complete at least one (1) course in each of the following areas: mathematics, natural science, psychology and English. Students will not have to retake these courses if they completed them for their associate degree.
5. Students who elect to change their major at BU will receive a new transfer evaluation using the standard course-by-course method of evaluation.

CONDITIONS OF THE AGREEMENT

1. BU shall ensure that LCCC students who matriculate to BU have all of the rights and privileges of other BU students.
2. Both Parties agree to consult with each other through appropriate channels prior to implementing major changes in policy or curricula that directly affect students transferring under the terms of this Agreement, and keep each other informed of any other changes of policy or curricula that affect those students.
3. Both Parties agree to exchange anonymous aggregate data annually that will contribute to the maintenance and improvement of this Agreement, enhance the transfer process, and promote effective cooperation between the Parties.
4. Each Party will identify an appropriate contact person who will monitor compliance with the terms of this Agreement.
5. The term of this Agreement shall be five (5) years commencing when all applicable signatures are obtained.
6. Either Party may terminate the Agreement upon written notification of the other at least one (1) year in advance of the effective date of termination. Should this Agreement be terminated, it is understood that the termination will not apply to students already accepted to BU under this Agreement. In the event of a substantial breach, such as, a lack of response to requests for information and a lack of adequate participation, either Party may terminate this agreement by written notice at least one (1) year in advance of the effective date of termination.
7. The relationship of the Parties to this contract shall not be construed to constitute a partnership, joint venture, or any other relationship, other than that of independent contractors.
8. Neither of the Parties shall assume any liabilities as a result of this Agreement. As to liability to each other or death to persons, or damages to property, the Parties do not waive any defense as a result of entering into this contract. This provision shall not be construed to limit BU or LCCC's rights, claims or defenses, which arise as a matter of law pursuant to any provisions of this contract. This provision shall not be construed to limit the sovereign immunity, as applicable, or any other immunities afforded to the Commonwealth of Pennsylvania, the Pennsylvania State System of Higher Education, BU, or LCCC, by law or otherwise.

9. This Agreement represents the understanding between the Parties at this time. This Agreement contains the entire Agreement between the Parties regarding the subject matter herein and supersedes any prior written agreement, oral understanding or any other representation or statement between the Parties regarding this subject matter.
10. This Agreement can be modified only by written agreement of both parties.
11. This Agreement shall be governed and interpreted in accordance with the laws of the Commonwealth of Pennsylvania.
12. Both Parties agree to continue their respective policies of nondiscrimination in regard to sex, age, race, color, creed, national origin, disability, sexual orientation, gender identity, veteran status or any other status protected by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, the American with Disabilities Act, or any other applicable federal, state, or local law. The parties agree to reasonably cooperate with each other in any investigation of claims of discrimination or harassment, to the extent permitted by law.
13. Any notices pertaining to this Agreement shall be in writing and shall be deemed duly to have been given if personally delivered to the other Party, sent by facsimile or if sent by the United States Postal Service certified mail, return receipt requested, postage prepaid or by Federal Express, United Parcel Service or other nationally-recognized overnight carrier. All notices or communications between BU and LCCC pertaining to this Agreement shall be addressed as follows:

The willingness of both institutions to enter this Agreement in order to facilitate the transfer of students from LCCC into BU, and to expand their opportunities for academic success there, is indicated by the following signatures.

In WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed pursuant to due and legal action authorizing the same to be done the date first written below.

Luzerne County Community College:

Bloomsburg University of Pennsylvania:

Thomas P. Leary 11/28/18
 Thomas P. Leary Date
 President

Bashar W. Hanna, Ph.D. 2.4.2019
 Bashar W. Hanna, Ph.D. Date
 University President

Cheryl Lesser 1/15/19
 Dr. Cheryl Lesser Date
 Vice President of Academic Affairs

James K. Krause, Ed.D. 1/25/19
 James K. Krause, Ed.D. Date
 Interim Provost and Senior Vice President
 for Academic Affairs

Approved as to Form and Legality:

Approved as to Form and Legality:

Brian P. Stall 12.3.18
 General Counsel Date
 Luzerne County Community College

William W. 2/25/19
 University Legal Counsel Date
 Pennsylvania State System of Higher Education

EFFECTIVE DATE
 FEB 25 2019
OF CONTRACT

STADLEY
#101
CENTRAL

RECEIVED
FEB 22 2019
PA STATE SYSTEM OF HIGHER EDUCATION
OFFICE OF CHIEF COUNSEL

Bloomsburg University – College of Education
Early Childhood Education (PK-4) Certification – Undergraduate Major

Name _____ Student ID # _____
University Requirement – Minimum of 40 GEPs and 120 Credits

Goal 1: Communication (7 pts.) – 3 Disciplines

	Cr.	Gr.	Sem.	GEP
ENGLISH 101 – Foundations of Writing	3			3
EDFOUND 291 – Principles of Teaching	3			2
ENGLISH 151, 152, 156, 226, 227, 236, 237, 246, 247, OR 286	3			1
ASL.TERP 155–American Sign Language I*	3			1

Goal 2: Information Literacy (2 pts.) – 1 Discipline

	Cr.	Gr.	Sem.	GEP
EDFOUND 204 – Ed. Computing & Tech.	3			3

Goal 3: Analytical & Quantitative Skills (5 pts.) – 2 Disciplines

	Cr.	Gr.	Sem.	GEP
MATH 201 – Math Concept I	3			2
MATH 202 – Math Concept II	3			2
SPECED 275 – Linking Assessment	3			1

Goal 4: Cultures & Diversity (5 pts.) – 2 Disciplines

	Cr.	Gr.	Sem.	GEP
SPECED 101 – Intro. to Individuals with Exceptionalities	3			2
HISTORY 121 – Colonial to 1877 OR HISTORY 122 – 1877 to Present	3			3

Goal 5: Natural Sciences (5 pts.) – 2 Disciplines

	Cr.	Gr.	Sem.	GEP
PHYSICS 103	3			2
BIOLOGY 100, 101 OR 102	3			3

Goal 6 : Social Sciences (5 pts.) – 2 Disciplines

	Cr.	Gr.	Sem.	GEP
PSYCH 101 – General Psych.	3			3
PROFSTUD 414 – Child, Fam., & Comm. Eng.	3			1
SPECED 275 – Linking Assessment	(-)			1

Goal 7: Arts & Humanities (5 pts.) – 2 Disciplines

	Cr.	Gr.	Sem.	GEP
ENGLISH 151, 152, 156, 226, 227, 236, 237, 246, 247, OR 286	(-)			2
MUSIC 101, MUSIC 105, THEATRE 102, OR THEATRE 103	3			3

Goal 8: Second Language (2 pts.) – 1 Discipline

	Cr.	Gr.	Sem.	GEP
ASL.TERP 155 – American Sign Language I or Competency Test *, or any 102 level language*	(-)			2

Goal 9: Healthy Living (2 pts.) – 1 Discipline

	Cr.	Gr.	Sem.	GEP
Choose one: EXERSCI 114, 241, 250, 270, DANCE 117, NURSING 100, NURSING 217, OR HONORS 217 OR Take both: EXERSCI 226 AND 230	2			2

Goal 10: Citizenship (2 pts.) – 1 Discipline

	Cr.	Gr.	Sem.	GEP
SPECED 101 – Intro. To Indiv. Except.	(-)			1
PROFSTUD 414 – Child, Fam., & Comm. Eng.	(-)			1

* Passed Language Competency and any 102 level language still requires 1 point in Goal 1. Highly recommended to take COMMSTUD 103 or 104.

Per PDE certification requirements/BU Policy, Teacher candidates must take (at a minimum) six-semester hour credits in college level English composition and literature

Bloomsburg University of Pennsylvania
and
Luzerne County Community College
Articulation Agreement

Early Childhood Education (PK-4) Certification Program of Study Requirements
(Students MUST complete 120 credits to graduate)

Name _____ Student ID # _____ Passed Gateway Exam _____ Passed Basic Skills Test _____

Early Childhood Ed (PK-4) – PTE (12 cr.)	Cr.	Gr.	Sem.
EDFOUND 406 – Multicultural Ed.	3		
EDFOUND 204 – Ed. Computing & Tech	3		
ENGLISH 384 - Children's Literature	3		
PROFSTUD 494 – ESL Strategies/Meth	3		

Special Education (PK-4) – PTE (6 cr.)	Cr.	Gr.	Sem.
SPECED 275 – Linking Assessment	3		
SPECED 358 – Methods of Instruct	3		

Early Childhood Ed – TE Advanced Sequence (45 cr.)

Early Childhood Ed – TE Advanced Sequence (45 cr.)	Cr.	Gr.	Sem.
ELEMED 410 – M & M I	3		
ELEMED 331 – Tch Sci/Env Ed PK-4	3		
ELEMED 334 – Tch Rdg EC 1-4	3		
ELEMED 336 – Tch Soc St/EC PK-4	3		
EDFOUND 427 – Classroom Mgt & Eff. Discipline	3		
ELEMED 340 – Tch Math EC 1-4	3		
ELEMED 343 – Assessment in ECE or	3		
PROFSTUD 301 – Teach. Learn. & Assess.	3		

Early Childhood Ed – TE Advanced Sequence (45 cr.)	Cr.	Gr.	Sem.
ELEMED 347 – Fine Arts and Expressive Play for the Developing Child	3		
ELEMED 338 – Diagnostics/Literacy	3		
ELEMED 324 – Lang & Lit in Diverse EC Settings	3		
PROFSTUD 498 – Student Teaching Seminar	3		
ELEMED 494/495 – Student Teaching	12		

Required Electives (9 cr.)	Cr.	Gr.	Sem.
ENGLISH 151, 152, 156,	3		
MUS 101, MUS 105, THE 102 OR THE 103	3		
PHYSICS 103	3		

*Required to complete 1 pt in goal 9

*Required two college level maths

Note: A GPA of 3.0 and passing scores on the Basic Skills Test are required for admittance into this program.

Program of Study Requirements

Early Childhood Ed (PK-4) – PTE

	Cr.	Gr.	Sem.
ELEMED 120 – Intro. to Ed.	1		
ELEMED 121 – Intro. to ECE	3		
<i>EDFOUND 204 – Ed. Computing & Tech</i>	(-)		
<i>EDFOUND 291 – Principles of Teaching</i>	(-)		
EDFOUND 406 – Multicultural Ed.	3		
PSYCH 211 – Early Childhood Development	3		
PSYCH 309 – EC Cognitive Development	3		
AUDSLP432 – ELL: Comm. & Ed. Strat. OR	3		
PROFSTUD 494 – ESL Strategies & Meth.	3		

Special Education (PK-4) – PTE

	Cr.	Gr.	Sem.
<i>SPECED 101 – Intro. To Indiv. Except</i>	(-)		
<i>SPECED 275 – Linking Assessment</i>	(-)		
SPECED 358 – Methods of Instruction	3		

ADDITIONAL COURSEWORK

ENGLISH 384 – Literature for Children	3		
Free Elective	3		

Early Childhood Ed – TE Advanced Sequence

	Cr.	Gr.	Sem.
ELEMED 324 – Lang. & Lit. in Div. EC Settings	3		
ELEMED 331 – Tch Sci/Env Ed PK-4	3		
ELEMED 334 – Tch Rdg EC 1-4	3		
ELEMED 336 – Tch Soc St EC PK-4	3		
ELEMED 340 – Tch Math EC 1-4	3		
ELEMED 343 – Assessment in ECE OR	3		
PROFSTUD 301 – Teach. Learn. & Assess.			
PROFSTUD 347 – Fine Arts and Expressive Play for the Developing Child	3		

	Cr.	Gr.	Sem.
ELEMED 338 – Diagnostics/Literacy	3		
ELEMED 410 – M & M I	3		
EDFOUND 427 Class. Mgt. & Eff. Disc.	3		

PROFSTUD 498 – Student Teaching Seminar	3		
ELEMED 496 – Practicum in EC/ELED			
PROFSTUD 320 – Inclusion Practicum	3		
PROFSTUD 461 – Urban Seminar			
ELEMED 494/495 – Student Teaching	12		

The italicized courses are also listed on the front of this advisement worksheet relevant to GEPs.

Initial Meeting with Advisor: _____	Basic Skills Testing [circle or highlight test scores used to meet PDE requirements]:			
Advisor's Signature: _____	PAPA	SAT (Old)	ACT (prior to Sept. 2015)	Act (after Sept. 2015)
Program Admission Packet is due by 48 credits. Students MUST complete 120 credits to graduate.	Reading: 220	500 or higher in	Composite: 23	Reading: 22
	Writing: 162	Reading, Writing, and Math	English/Writing: 22	Writing: 21
	Math: 142	Math: 193	Math: 21	Math: 21

Bloomsburg University of Pennsylvania
 and
Luzerne County Community College
Articulation Agreement
Special Education (PK-8)/Early Childhood Education (PK-4) Dual Certification Undergraduate Major
(Students MUST complete 120 credits to graduate)

Name _____ Student ID # _____ Passed Gateway Exam _____ Passed Basic Skills Test _____

Early Childhood Ed (PK-4) – PTE (6 cr.)	Cr.	Gr.	Sem.
EDFOUND 406 – Multicultural Ed.	3		
PROFSTUD 494 – ESL Strategies/Meth	3		

Special Education (PK-8) – PTE (12 cr.)	Cr.	Gr.	Sem.
SPECED 202 – Tech Ind Dis	3		
SPECED 206 – Int Early Inter	3		
SPECED 275 – Linking Assessment	3		
SPECED 358 – Methods of Instruction	3		

Early Childhood Ed – TE Advanced Sequence (15 cr.)	Cr.	Gr.	Sem.
ELEMED 343 – Assessment in ECE or PROFSTUD 301 – Teach. Learn. & Assess.	3		
ELEMED 331 – Tch Sci/Env Ed PK-4	3		
ELEMED 334 – Tch Rdg EC 1-4	3		
ELEMED 336 – Tch Soc St EC PK-4	3		
ELEMED 340 – Tch Math EC 1-4	3		

Special Education – TE Advanced Sequence (30)	Cr.	Gr.	Sem.
SPECED 417 Behav Interv/Support	3		
SPECED 430 – Inst Pract PrK-8 (Mod/Sev)	3		
SPECED 433 – Literacy Instr	3		
SPECED 449 – Academic Assess Inst	3		
SPECED 450 – Inst Prac PK-8 (Mild)	3		
SPECED 461 – Student Teaching Seminar	3		
SPECED 488 – Student Teaching I	6		
SPECED 489 – Student Teaching II	6		

Required Electives (9 cr.)	Cr.	Gr.	Sem.
ENGLISH 151, 152, OR 156	3		
MUS 101, MUS 105, THE 102, OR THE 103	3		
PHYSICS 103	3		

Required to complete one GEP in Goal 9
 Required two college level maths

Note: A GPA of 3.0 and passing scores on the Basic Skills Test are required for admittance into this program.

PROGRAM OF STUDY

Bloomsburg University

Special Education (PK-8)/ Early Childhood Education (PK-4) Dual Certification Undergraduate Major

Name _____ Student ID # _____

University Requirement – Minimum of 40 GEPS

Goal 1: Communication (7 pts) – 3 Disciplines

	Cr.	Gr.	Sem.	GEP
EDFOUND 291 – Princ of Teaching	3			2
ENG 101 – Foundations of Writing	3			3
COMMSTUD 103 – Public Speaking OR COMMSTUD 104 – Int. Comm.	3			3

Goal 2: Information Literacy (2pts) – 1 Discipline

SPECED 202 – Tech Indiv w/ Dis	3			1
SPECED 275 – Linking Assessment	3			1

Goal 3: Analytical & Quantitative Skills (5 pts) – 2 Disciplines

MATH 201 – Math Concept I	3			2
MATH 202 – Math Concept II	3			2
SPECED 275 – Linking Assessment	(-)			1

Goal 4: Cultures & Diversity (5 pts) – 2 Disciplines

EDFOUND 291 – Princ of Teaching	(-)			1
SPECED 202 – Tech Indiv w/ Dis	(-)			1
HISTORY 121 – Colonial to 1877 OR HISTORY 122 – 1877 to Present	3			3

Goal 5: Natural Sciences (5pts) – 2 Disciplines

BIOLOGY 100 – Cells/Genes OR BIOLOGY 101 – Human Bio	3			3
PHYSICS 103 – Prin of Phys Sci	3			2

Goal 6 : Social Sciences (5 pts) – 2 Disciplines

	Cr.	Gr.	Sem.	GEP
PSYCH 101 – General Psych	3			3
EDFOUND 414 – Home/Sch/Community	3			1
SPECED 275 – Linking Assessment	(-)			1

Goal 7: Arts & Humanities (5pts) – 2 Disciplines

ENG 151 – Intro to Literature or ENG 152 – Literature & Society	3			2
*	3			3

Goal 8: Second Language (2 pts) – 1 Discipline

Competency Test, ASL 1, or any 102 level Arabic, Chinese, French, German, Italian, Russian, or Spanish	3			2
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Goal 9: Healthy Living (2 pts) – 1 Discipline

	2-3			2
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Goal 10: Citizenship (2 pts) – 1 Discipline

	Cr.	Gr.	Sem.	GEP
SPECED 101 – Intro to Indiv Except	3			1
SPECED 099 – Co-Curricular Experience	0			1

Per PDE certification requirements/BU Policy

Teacher candidates must take (at a minimum):

Six semester hour credits in college level English composition and literature plus six semester hour credits in college level mathematics.

Special Note: Other GEP approved courses may be considered for substitutions prospectively upon Chair approval.

*Some Arts and Humanities courses may count toward a Focus Area

Program of Study Requirements – 67 Credits (not counting COE coursework denoted for GEPs)

	Cr.	Gr.	Sem.
Early Childhood Ed (PK-4) – PTE (3 cr.)			
ELEMED 121 – Intro to ECE	3		
**EDFOUND 291 – Princ of Teaching	(-)		
Early Childhood Ed – TE Advanced Sequence (27 cr.)			
**EDFOUND 414 – Home/School/Comm	(-)		
EDFOUND 406 – Multicultural Educ	3		
ELEMED 331 – Tch Sci/Env Ed PK-4	3		
ELEMED 334 – Tch Read 1-4	3		
ELEMED 336 – Tch Soc St EC PK-4	3		
ELEMED 340 – Tch Math EC 1-4	3		
ELEMED 343 – Assessment in ECE	3		
ELEMED 347 – Fine Arts & Dev Chd	3		
ELEMED 410 – Methods/Materials ECE	3		
CSD 432 – ELL; Comm/Ed Strat OR PROFSTUD 494 – ESL Strategies/Meth	3		

	Cr.	Gr.	Sem.
Special Education (PK-8) – PTE (4 cr)			
SPECED 100 – Orientation Spec. Ed.	1		
**SPECED 101-Intro. To Ind. Except	(-)		
**SPECED 202 – Tech Ind Dis	(-)		
SPECED 206 – Int. Early Inter	3		
**SPECED 275 – Linking Assessment	(-)		
Special Education – TE Advanced Sequence (33 cr.)			
SPECED 358 – Methods of Instruct	3		
SPECED 417 – Behav Interv/Support	3		
SPECED 430 – Inst Pract PK-8 (Mod/Sev)	3		
SPECED 433 – Literacy Instruct	3		
SPECED 449 – Acad Assessment Instruct	3		
SPECED 450 – Inst Pract PK-8 (Mild)	3		
SPECED 488 – Student Teaching I	6		
SPECED 489 – Student Teaching II and	6		
SPECED 461 – St Tchg Seminar	3		

Some of the above listed courses are also listed on the front of this advisement worksheet relevant to GEPs.

Academic Content Area Focus (15 credit minimum in at least one area/a formal minor meets this requirement)

Language Arts	Cr	Gr	Sem	Mathematics	Cr	Gr	Sem	Science	Cr	Gr	Sem	Social Studies	Cr	Gr	Sem	Language & Fine Arts	Cr	Gr	Sem
ENGLISH 101	(-)			MATH 201	(-)			BIOLOGY 100 OR BIOLOGY 101	(-)			HISTORY 121 OR HISTORY 122	(-)			ASL1 or 102 level Foreign Language	(-)		
ENGLISH 151 or ENGLISH 152	(-)			MATH 202	(-)			PHYSICS 103	(-)			PSYCH 101	(-)			GSD 432 ELL; Comm/ Ed Strat	(-)		
COMMSTUD 103 OR COMMSTUD 104	(-)																		
Additional Electives/Notes:																			

Total Credits for Program Completion: 120 to 126 Credits (depending on Academic Content Area of Focus)